



**1. DODEA AUXILIARY  
SERVICES FOR  
ELIGIBLE  
HOMESCHOOLERS**



**2. SLO CONNECTION  
TO CHILD & YOUTH  
RESOURCES FOR  
HOMESCHOOLERS**

**&**

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# LAW IMPACTING YOUR ACCESS TO SERVICES WITHIN DODEA

## [20 USC Ch. 25A](#): OVERSEAS DEFENSE DEPENDENTS' EDUCATION From Title 20—EDUCATION

### **(d) Auxiliary services available to home school students**

**(1) A dependent who is educated in a home school setting, but who is eligible to enroll in a school of the defense dependents' education system, shall be permitted to use or receive auxiliary services of that school** without being required to either enroll in that school or register for a minimum number of courses offered by that school. The dependent may be required to satisfy other eligibility requirements and comply with standards of conduct applicable to students actually enrolled in that school who use or receive the same auxiliary services.

(2) For purposes of paragraph (1), the term "auxiliary services" includes use of academic resources, access to the library of the school, after hours use of school facilities, and participation in music, sports, and other extracurricular and interscholastic activities.



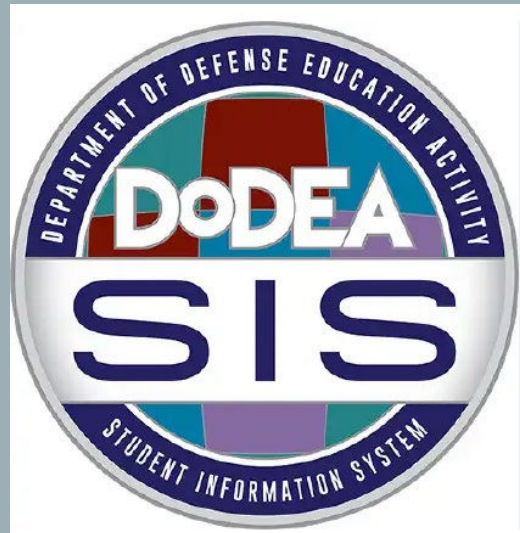
## WHAT ARE **AUXILIARY** SERVICES?

“....use of academic resources, access to the library of the school, after hours use of school facilities, and participation in music, sports, and other extracurricular and interscholastic activities.”

- **use of academic resources** - class participation, testing/evaluation, learning materials (textbooks, equipment, instruments, in certain cases; laptops)
- **access to the library of the school** - books, computer /online subscriptions, audio recording, digital books
- **after hours use of school facilities**  
- i.e. request can be made by a homeschool group to utilize school facilities. For example, use the gym for a sports night, conduct a commencement ceremony, have a playground social etc. (School needs take precedence.)
- **participation in music, sports, and other extracurricular and interscholastic activities**  
join clubs, teams, assemblies, tournaments, brain bowl, theater, etc.



ELIGIBILITY FOR AUXILIARY  
SERVICES  
&  
DODEA REGISTRATION AS A  
HOMESCHOOLER



## Eligibility Requirements in Europe & Pacific

DoDEA

- dependents on orders (command sponsored)
- assigned to installation
- age requirements: 5 yrs. by 1 September (etc.)

Free or tuition based is determined by your category  
[DODEA AI 1342.01](#)

### **CAT 1** - space required, tuition free

i.e. Active Duty, fulltime DOD employee with transportation agreement

### **CAT 2** - space available, tuition paying

i.e. Contractors, other US Gov. agencies or organizations serve defense interests

### **CAT 3** - space available , tuition free

i.e. Active Duty, fulltime DOD employee whose children are NOT on their orders.

Complete online registration with the [DoDEA Student Information System](#), and/or visit your local school registrar.

**Note:** There will be a box for “comments” There you indicate that you are registering as a homeschooler. You can also list any classes you would like there. **FOLLOW UP** with registrar and guidance counselor.

[DoDEA Administrative Instruction 1375.01](#)



## ENROLLMENT v.s. REGISTRATION

“...use or receive auxiliary services of that school without being required to either enroll in that school or register for a minimum number of courses offered by that school.”

## Enrollment in the school

v. s.

## Registration in the school

When registered with DODEA as a homeschooler, the child is not considered “enrolled” in the school.

However, they are required to “comply with standards of conduct applicable to students actually enrolled.”

### **What does that mean?**

When a student is “enrolled,” DoDEA receives funding for that student and there are curriculum standards required to be taught to that child. **A homeschool child isn’t enrolled in that they are not expected to complete all DoDEA standards of curriculum,** because the homeschool PARENT is setting the curriculum requirements of their child. The registered homeschool child will be expected to follow the school rules and meet disciplinary standards.



## ENROLLMENT IN SELECTED CLASSES

1. Homeschool students registered as homeschoolers with DoDEA may choose to enroll in classes.
2. There isn't any minimum required.
3. To remain a "homeschooler" 3 is the maximum course enrollment. (Note: elementary "specials" (5 different specials classes one period each day is calculated as ONE class.)
4. Once your child exceeds 3 classes at one time, they are considered enrolled in the school. You can work with your local school in this situation to determine the way forward for any class enrollment requirements..
5. No HS Diploma is issued unless the full course load is completed.
6. Grade placement is made by AGE regardless of grade level materials a homeschooler may be using in home instruction. (Unless a grade was completed already with an accredited school.)
7. You will be expected to follow the school's schedule. They will not adjust to meet your schedule.
8. **WORK WITH YOUR SCHOOL** if you have questions about procedures. For example, in some cases a MS or HS student might be able to "sign themselves in" when they go to class instead of a parent needing to do it.

[List of all classes offered by DoDEA. Note: not all classes offered in all locations.](#)

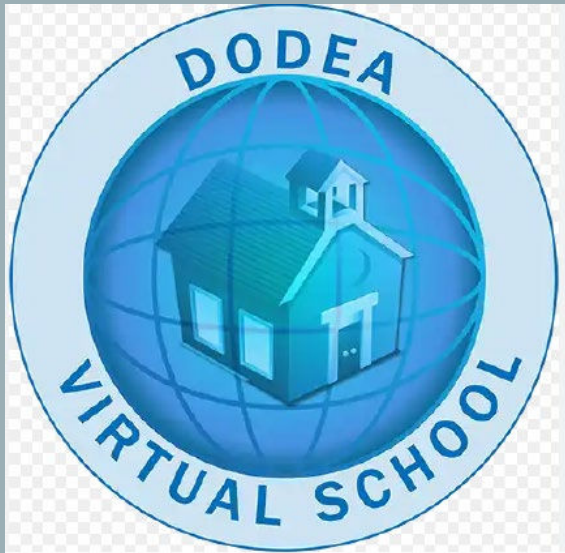
## ELEMENTARY SCHOOL “SPECIALS”



- Art
  - Music
  - Physical Education
  - Host Nation – special cultural, language instruction typically provided by a local national teacher
  - Library
  - Computer
  - (Currently DoDEA is working toward reintroducing foreign language instruction in the elementary schools in the future)
- 
- **Note:** Since each special is only once a week 5 elementary level specials count as **ONE** class for enrollment purposes.
  - Check with your school’s guidance counselor to see what is available at your school.
  - If you would like RECESS (which is typically right after lunch) and you are participating in the lunch program, it might be possible to set up that your child goes to recess with the class they sit with at lunch. Talk with the counselor or principal. It is an allowable option they can approve.



## DODEA VIRTUAL SCHOOL



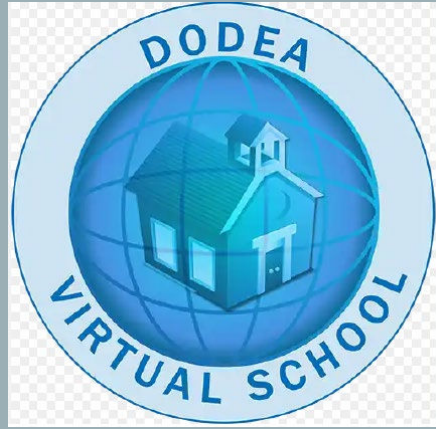
[DoDEA Virtual School](#) is no longer supporting all grades as during COVID.

It is a HIGH SCHOOL level program, but not intended to be a full-time high school

It is specifically designed to be a supplement option for high school students.

- Schedule conflicts
- Needed course not available in the brick-and-mortar school
- Students in the DoD Non-DoD School Program. (DOD dependents in remote overseas locations)
- Summer School classes are now also offered! (Mid June-early August) Sign up by 13 June!
- New “expanded eligibility” for up to 2 classes per year if you are located far from a DoDEA School. In Europe you would do better to enroll in the Non-DoD Schools Program ([NDSP](#)) which we will discuss further later in this presentation.

CAN I USE THE  
DODEA VIRTUAL  
SCHOOL TO  
HOMESCHOOL?



- DoDEA Eligible homeschool students grades 9-12 **may access virtual school classes only if the class is not offered in the local brick-and-mortar school.**
- Some virtual school classes are expected to be completed IN the school with a support teacher monitoring and providing support and guidance.
- Meet with your HS guidance counselor to request enrollment in virtual school classes.
- Check the [DVS website](#) for class offerings and more details.
- Contact [DVS.Europe@dodea.edu](mailto:DVS.Europe@dodea.edu) for virtual school questions.

# MUSIC EDUCATION



Some MS and HS locations offer specialized music instruction.

You may select courses such as these to enroll in.

- Band
- Orchestra
- Strings
- Chorus

The schools are equipped with special band/chorus rooms and instruments for students to use.

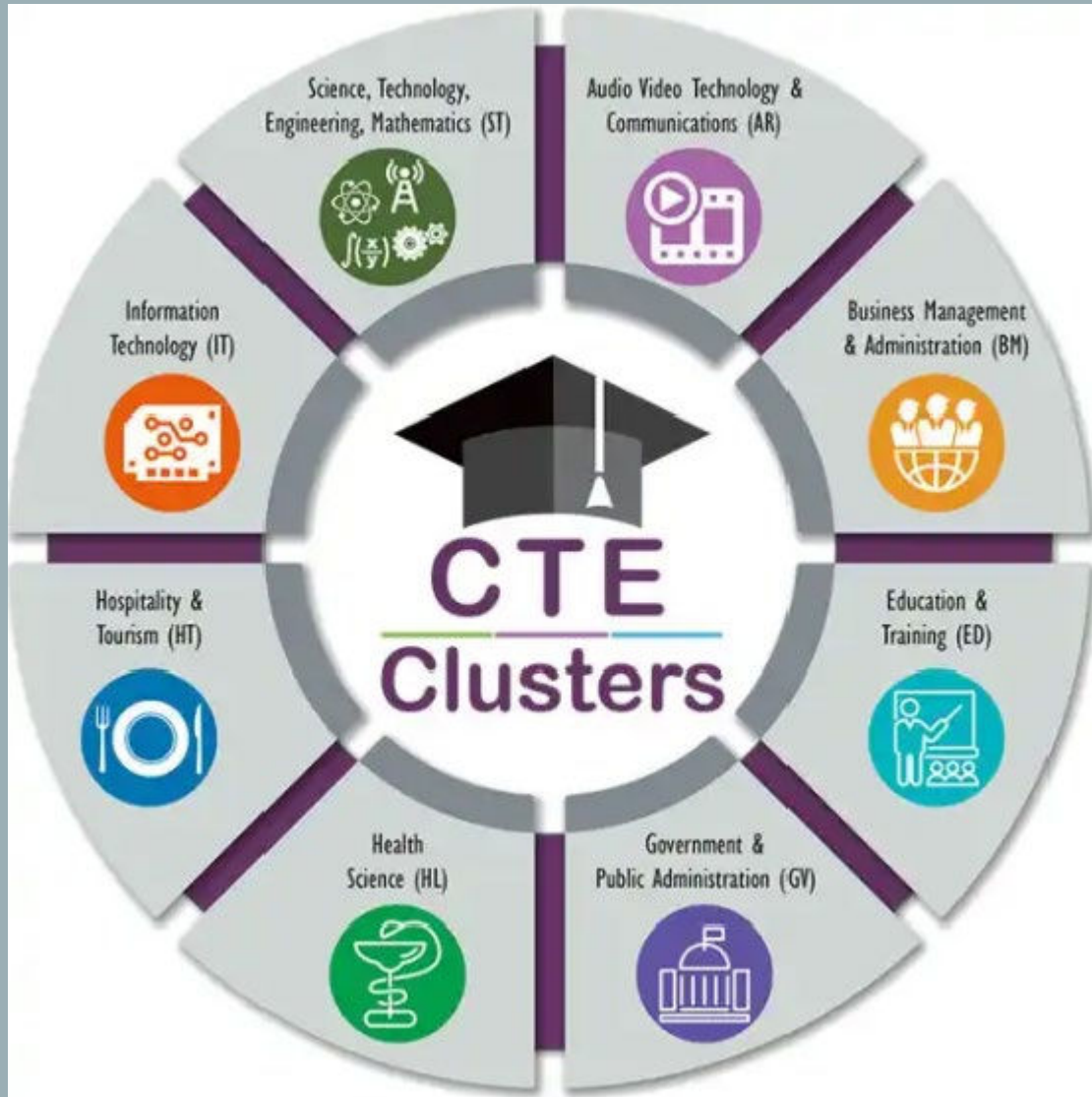
- Check with your school's guidance counselor to see what is available at your school.
- [List of all classes offered by DoDEA. Note: not all classes offered in all locations.](#)
- [Curriculum information](#)

## “ELECTIVES” IN MIDDLE AND HIGH SCHOOL



- **Offering examples vary by location:**
- Art
- Wood Shop
- Auto Shop
- Robotics
- Electronics
- JROTC / NJROTC / AFROTC
- AVID
- Career Tech courses
- Culinary Arts
- Career Practicum
  
- [List of all classes offered by DoDEA.](#)
- Note: not all classes offered in all locations.
- [Curriculum information](#)

# CAREER TECHNICAL EDUCATION



## DoEA Course Categories:

- Business Management
  - Culinary Arts
  - Cybersecurity
  - Digital Design & Communication
  - Engineering and Technology
  - National Security (Army, Navy, Marines, Air Force)
  - Programming
  - Teaching
  - Therapeutic Services / Patient care
  - Video Communications
- 
- Career Practicum Program



[More information on CTE](#)



AVID's mission is to close the achievement gap by preparing all students for college readiness and success.

## AVID STUDENTS:

94% complete 4-year college entrance requirements

90% who apply are accepted by 4-year colleges

84% who enroll in college are still in college into the second year.

Are 4 times more likely to graduate high school than their peers.

**AVID is a college and career readiness system. It is an elective class offered in grades 7-12**

No matter what postsecondary path high school graduates choose, students must develop certain essential skills to design their own futures: critical thinking, collaboration, reading, writing, and relationship building. The development of these skills is rooted in belief in self. If students believe they are capable, there is a foundational confidence to learn and a resiliency to overcome setbacks.

### **Rigorous Academic Preparedness**

Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.

### **Opportunity Knowledge**

Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.

### **Student Agency**

Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential



## AN AVID STUDENT.....

### SHOULD BE....



- ✓ Highly Motivated
- ✓ Wants to Achieve at Highest Academic Level Possible
- ✓ Holds a Desire to Attend a Four-year College

### MIGHT BE....



- ✓ In the Academic Middle
- ✓ First in the Family to Attend College
- ✓ Special Circumstances that Interfere with Reaching Full Potential

### WON'T BE....

- Demonstrating Poor Classroom Behavior
- Demonstrating Poor Attendance
- Unmotivated to Achieve or Complete Work



# WHAT HAPPENS IN AN AVID CLASS?

**Mondays and Wednesdays:** AVID Elective Students are engaged in the AVID Curriculum; these class sessions are specifically designed to build the instructional acumen of students via high engaging, college and career readiness lesson plans that provide students with a toolkit of instructional best practices that can be transferred to any content area.

**Tuesday and Thursdays:** AVID Elective students use the inquiry process and Socratic dialogue to address Points of Confusion (POCs) from their content classes in order to come to a more complete understanding of what they are learning.

**Framework Fridays** Framework Fridays include college and career exploration, student leadership seminars, guest speakers, and/or college or career-related field trips.

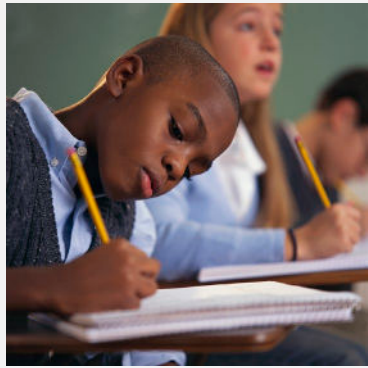
# 8 REASONS

## WHY THE AVID PROGRAM IS IDEAL PREPARATION FOR A UNIVERSITY

- 1** IT OFFERS **ACADEMIC SUPPORT** TO STUDENTS WHO DESIRE TO CHALLENGE THEMSELVES IN HIGH SCHOOL. 
- 2** IT CREATES **INDEPENDENT AND MINDFUL THINKERS.** 
- 3** IT ENCOURAGES **EFFECTIVE COLLABORATION.** 
- 4** IT CULTIVATES **QUALITY NOTE-TAKERS.** 
- 5** IT EQUIPS STUDENTS WITH **READING AND WRITING TOOLS.** 
- 6** IT PUSHES STUDENTS TO **ACQUIRE AND SHARPEN TIME MANAGEMENT SKILLS.** 
- 7** IT **INSPIRES STUDENTS TO ADVOCATE FOR THEMSELVES.** 
- 8** IT SUPPORTS STUDENTS AS THEY **CHOOSE AND APPLY FOR COLLEGES AND UNIVERSITIES.** 







# DODEA COMPREHENSIVE ASSESSMENT SYSTEM

## COMPONENT 1

CCRS Suite Of Assessments

- CCRS summative assessments for literacy and math
- CCRS interim assessments
- Assessments for Learning
- Alternate Assessment
- K-5 Reading Proficiency Tool

## COMPONENT 2

College And Career Ready Assessments

- PSAT 8/9
- PSAT/NMSQT
- Advanced Placement (AP) Exams
- CTE Exams
- ACT
- SAT

## COMPONENT 3

Assessments For Specialized Content & Student Groups

- WIDA Assessments for ELLs
- CogAT
- AAPPL World Language Assessments
- OPI/WPT for Turkish
- NAEP

Home-schooled students, who are otherwise eligible to attend DoDEA schools, may participate in the DoDEA-CAS at the request of their sponsor in accordance with [DoDEA Administrative Instruction 1375.01](#)



# ACCESS TO STUDENT ASSESSMENTS



## HOW TO PARTICIPATE

- You must inform the school that you would like your child to participate in advance.
- Meet with the Guidance Counselor for more information on specific tests and to make a request to participate. (Recommend request also be made in writing.)
- Recommend you make request **AS EARLY AS POSSIBLE** since some tests need to be ordered in advance.
- Students are tested with grade-level peers, based upon age.
- Homeschool student results are **NOT** averaged into the school summary scores.

## HOW TO **NOT** PARTICIPATE

- Homeschool students taking an advanced or accelerated class at the school will be given the appropriate assessment, **UNLESS** the parent wishes to exempt them from the test. A written request to exempt must be provided to the principal.

## RESOURCES / CITATIONS

- [DoDEA Regulation 1301.01](#)
- [DoDEA Assessment Calendar](#)
- [DoDEA CAS](#)
- [Glossary of Testing Terms](#)

## CHALLENGES SUPPORT



- EVALUATION and SUPPORT OPTIONS are available within DODEA if you believe your child is experiencing challenges that make it difficult to learn or retain information.
- Request evaluation through your zoned school's guidance counselor.
- Recommend **make request in writing**. (copy principal)
- If you have any documentation from a doctor or old testing results, please share that information.
- A Case Study Committee will be formed that includes counselor, administration, teachers and YOU-the parent.
- If an "observation" is needed, you will work with the team to determine where /how that is done.
- If the evaluation indicates your child may benefit from an IEP or perhaps a 504 Plan: --A plan of action to support can be initiated.
- For example, if your child is diagnosed with dyslexia, specialized reading support instruction is available to you.
- If you disagree with the proposed plan of support, you may file a [dispute management form](#) and a mediator can be brought in to give fresh eyes to the situation.
- [Parent Rights in special education](#)

## RESOURCES FOR SPECIAL NEEDS



- RESOURCES:
- [DOD Manual 1342.12](#)
- [DOD Instruction 1342.12](#)
- [DoDEA Parent Rights for Special Education](#)
- [Complaint Form](#) —\* Submit to both the principal and Send to Director of the Defense Office of Hearings and Appeals (DoHA), Post Office Box 3656, Arlington, Virginia 22203 or by email at: [osd.doha.special-education-complaint@mail.mil](mailto:osd.doha.special-education-complaint@mail.mil)
- [Exceptional Family Member Program](#)
- [Army Med.Com. EFMP](#)
- [EFMP and Me](#)
- [Parent Rights IDEA](#)
- [EDIS](#)
- [Tricare ECHO](#)
- [OCONUS Directory of Special Education](#)

## ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)



### [DODEA Regulation 2440.1](#)

### [Multilingual Learner Program](#)

#### Referral/screening

- Must be registered with DoDEA as a homeschooler
- Home Language questionnaire at registration
- Parent referral to teacher or counselor
- Permission for assessment from parent.
- Assessment/evaluation conducted
- ESOL Student Team reviews and determines eligibility and makes instructional recommendations. (Parent may be member.)

#### ESOL Support

- Placement and the type and level of ESOL services may vary since their design depends on the individual student's needs, parent request, and the recommendation of the team. ESOL services may include in-class assistance, a pullout program, consultation, or a combination of different service delivery models.

## PRESCHOOL SERVICES FOR CHILDREN WITH DISABILITIES (PSCD)



- Must meet general DoDEA eligibility requirements.
- Starts on 3<sup>rd</sup> birthday ( No need to wait until start of next school year)
- Child must have a qualifying status that may impact future academic progress.
- Transportation may be provided.
- Not necessarily a full day program. Time is determined by needs of the child.
- Contact zoned elementary school guidance counselor for more information.
- Complete online registration with DoDEA
- Child status will be evaluated, and eligibility determined by a team

[Educational Developmental Intervention Services \(EDIS\)](#) may provide assistance and evaluation through the “Child Find” program for children under three years of age. This will assist with child being immediately eligible upon 3<sup>rd</sup> birthday.

## UNIVERSAL PRE-KINDERGARTEN



- Pre-K program for all DoDEA eligible students.
- Age 4 by 1 Sept. to enroll
- Full day program
- Available in almost all locations with remaining locations to join as facilities are completed
- Inquire at your zoned elementary school to apply.
- School meal program participation is required as part of the program.
- Some PSCD 4-year-old students may be served within the UPK classroom or separately as appropriate for the PSCD child.
- Wrap around care (before and after school care) for UPK students is available in many locations through Child and Youth Services.
- Resources:
- [FAQS](#)   [Curriculum Standards](#)



# GIFTEDNESS ADVANCED ACADEMIC PROGRAM & SERVICES

## ACCESSING SERVICES

### ELIGIBILITY for CONSIDERATION

- You must be registered as a homeschooler with DODEA.
- Cannot be enrolled in any other school system.

Note: It IS possible for a child to be BOTH gifted and learning disabled at the same time.

### ONLINE Resources:

[DoDEA Advanced Academic Program & Services](#)

[Program Guide](#)

[DoDEA Regulation 2590.1](#) Grades 6-12

[DoDEA AI 1308.01](#) Grades K-8

[Referral for Assessment](#)

[Interstate Compact and Placement of Gifted Services](#)

- Screening - Cognitive Abilities Test (CogAT) annual for ALL students in grade two. Speak to a guidance counselor to participate. (Oct evaluations with Feb make-ups)
- Referral - can be made by the parent at any time
- [Permission forms](#) & [Referral Forms](#) in links
- Evaluation results reviewed by the school Advanced Academic (Gifted) Review Committee
- Appeals can be made in writing to principal. 30 days for principal to respond in writing.
- If a student was in a gifted program in another state or school system prior to moving here, student should be referred to the Gifted Review Committee as soon as possible for eligibility consideration. (Not automatic eligibility) Note: per the Interstate Compact on Education Opportunity for Military Children, previous program placement of children of active-duty members is to be honored until subsequent evaluation is conducted.

# ELEMENTARY “GIFTEDNESS TEACHER”

## Advanced Academic Programs & Services Resource Teacher (AAPS RT)



Involvement Intensity Of

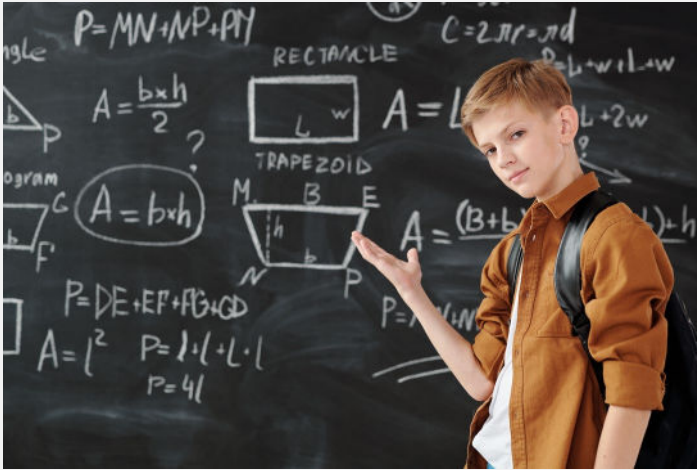
## Advanced Academic Programs And Services Resource Teacher (AAPS RT)

Intensity Of Need Intensity Of Service

| Program Services  | Level 1<br>All | Level 2<br>Many | Level 3<br>Some | Level 4<br>Few |
|---|----------------|-----------------|-----------------|----------------|
| Enrichment Opportunities for All students organized by the classroom teacher, such as field trips, guest speakers, community partnerships | X              | X               | X               | X              |
| Periodic lessons on critical and creative thinking skills taught in the context of grade level content and standards                      | X              | X               | X               | X              |
| Differentiated instruction  |                | X               | X               | X              |
| Resources are shared with all elementary classroom teachers to extend learning in the classroom   |                | X               | X               | X              |
| Flexible grouping for advanced learning within a grade level  |                | X               | X               | X              |
| Curriculum compacting   |                |                 | X               | X              |

## ELEMENTARY K-5 Support

| Level 1<br>All  | Level 2<br>Many   | Level 3<br>Some  | Level 4<br>Few  |
|---|---|--|---|
| <ul style="list-style-type: none"><li>*Critical and creative thinking lessons provided by AAPS RT in order to screen all students and develop their potential (2-4 times/yr)</li><li>*Enrichment opportunities for all students, organized by the classroom teacher, such as: Field trips, Guest speakers, &amp; Community Partnerships</li></ul> | <ul style="list-style-type: none"><li>*Consultation between AAPS RT and classroom teachers to meet advanced learning needs</li><li>*Flexible grouping</li><li>*After school clubs, activities, competitions</li></ul> | <ul style="list-style-type: none"><li>*Fixed cluster grouping within grade level homerooms</li><li>*Shared responsibilities among AAPS RT and classroom teachers to meet advanced learning needs</li><li>*Pre-assessments, formative data and knowledge about students' interest and learning needs are used to consistently: differentiate core instruction compact curriculum extend CCRS</li><li>*Co-teach lessons to support greater rigor and complexity in regular classroom</li><li>*Refer students as needed to the school counselor and/or school psychologist for group discussions, activities, and counseling to develop socio-emotional and affective needs</li></ul> | <ul style="list-style-type: none"><li>*Accelerated learning experiences</li><li>*Differentiated core instruction of DoDEA content and standards</li><li>*Annual progress monitoring</li><li>*If appropriate, consult with counselor or psychologist to provide additional support</li></ul> |



# MIDDLE AND HIGH SCHOOL GIFTEDNESS SUPPORT

## MIDDLE SCHOOL GRADES 6-8

- Grade acceleration
- Grade acceleration for specific content
- Individualized services
- Interdisciplinary course
- Regular course with cluster grouping and differentiation

## HIGH SCHOOL GRADES 9-12

- Honors Classes
- Advanced Placement Courses - [Advanced Placement Program - College Board](#)

## SCHOOL HEALTH SERVICES



[DoDEA Reg. 2942.01 School Health Services](#)  
[DoDEA Reg. 2720.01 First Aid & Emergency Care](#)

### [School Nursing Services](#)

#### **Registered Nurses**

Allergies /Chronic-Acute Conditions

Medications

Emergency Care

#### [Immunization Requirements\\*](#)

- \*Waivers only for religious or medical reasons
- Submit request for waiver in writing.
- Could be excluded if an outbreak occurs.
- Request must be resubmitted each school year.

[Waiver Request Form](#)

## HIGH SCHOOL STUDENT ACTIVITIES



## [DODEA Europe Student Activities](#)

### **EXAMPLES OF CLUBS:**

Student Government / Robotics

Youth Sponsorship / S2S / Student Ambassadors

Each school has clubs based upon the requests of the students and the willingness of the staff sponsor to support. Homeschool students may join in after school clubs.

**Europe -Wide events:** Some may require class enrollment.

Open to homeschoolers

Junior Leadership Seminar

Creative Connections

STEMposium

International Student Leadership Institute

Junior Science and Humanities Symposium

Future Business Leaders of America

Honors Music Festival

Model United States Senate

Drama Festival

DoDEA European Sporting Championships

Jazz Festival

Culinary Arts competition

ROTC Drill competition

Model United Nations

## DODEA ATHLETIC PARTICIPATION



## DoDEA Europe Student Athletics

- DoDEA offers only High School Sports Grades 9-12
- Some exceptions for Middle School 7 & 8 individual sport

(Other grades are covered by service branch Child & Youth Sports programs)

- Must be a fulltime student or registered as a homeschooler with the DoDEA School
- Cannot be enrolled in another school.
- Must have completed Sports Physical ( You can use the Child and Youth sports physical form)
- Academic standing – homeschool parent will report grade
- LOCAL Sports org. guidelines- differ by county or region
- DODEA Europe Inter-scholastic Athletics Program Manual

# SPORTS PHYSICALS



- Students attending DoDEA schools who desire to participate in athletic events must have a current school sports physical. Recommend completing the physical prior to departure for Europe or immediately upon arrival in Europe as medical appointments for sports physicals in Europe will be limited at the start of the school year due to the transition to the new Genesis Appointment System used by our medical facilities. All official documentation of the medical physical will be accepted.
- Recommend using this [sports physical form](#)

# USDA SCHOOL MEAL PROGRAM

- Provides lunch & breakfast in almost all locations
- ALL meals are subsidized; free, reduced, and full price
- Homeschoolers are eligible to access USDA SMP
- Homeschoolers are eligible to apply for free/reduced meal status.
- Work with your local school and school cafeteria to set schedule for your child(ren) to access their meals.
- May request to join in recess after lunch. Ask administrator.
- Children typically expected to eat according to schedule of grade level if eating in the cafeteria.
- Vouchers for cost of ACT and SAT for free/reduced meal qualified students.



## RESOURCES

- [USDA National School Lunch Program](#)
- [USDA National School Breakfast Program](#)
- [Army & Air Force – AAFES](#) – Meal program information
- [Navy & USMC – NEXCOM](#) – Meal program information
- [Online application for Free & Reduced Meal Program](#)
- [Income Eligibility Guidelines \(Use Alaska standards\)](#)

## SCHOOL BUS TRANSPORTATION



- If your child is taking a class or more in the DODEA schools, there is a possibility you can utilize the school bus on a space available basis.
- Bus will only be available at the normal pick up / drop off times.
- For going **TO SCHOOL** your child would need to get on a bus at the “regular time” for your local bus stop
- For going **HOME FROM SCHOOL**, your child would need to be in a last period class to get on the bus at the “regular” departure time.
- For in-between normal bus route times you will be responsible for drop-off and/or pick up.
- Once you have registered as a homeschooler, and have any scheduled classes set, you will need to visit your local school bus office to find out where your bus is and to secure a bus ID for your child.

[DoDEA Administrative Instruction 4500.02](#)

[AER 606-18-1 Child and Youth Supervision](#)

[DoDEA Administrative Instruction 1347.01 Student Disciplinary Rules & Procedures \(section 7\)](#)

## STUDENT DISCIPLINE AND EXPECTATIONS



[DoDEA Administrative Instruction 1347.01 Student Disciplinary Rules & Procedures](#)

[Student Rights & Responsibilities](#)

All students are expected to sign a standards of conduct form and internet agreement form.

[DoDEA Administrative Instruction 1443.02 -Prohibited Sexual, Sex-Based and other related Abusive Misconduct Reporting and Response](#)

[DoDEA AI 6600.01 Computer Access and Internet Policy](#)

MILITARY FAMILY LIFE  
COUNSELORS  
**MFLCS**



MFLCS can provide individual counseling support to active-duty dependents.

Child and Youth Behavioral MFLCS can be found in CYS /CYP programs, as well as the schools.

They keep no records.

They are not intended for long term counseling.

They “put out fires” when children are experiencing tough days.

They can provide family counseling support for active-duty families.

Individual counseling is for active duty, but civilian children may participate in “group” sessions.



## MENTAL HEALTH

OCONUS English language mental health and counseling support is sometimes hard to come by.

Here are some options that may work for you. Some are within the schools and would require you to be enrolled as a homeschooler to access.

[\*\*Military Family Life Counselors\*\*](#) (MFLC) – in schools, Child and Youth Services/Programs, local community (Army Community Services, Fleet & Family Services, Airmen Readiness)

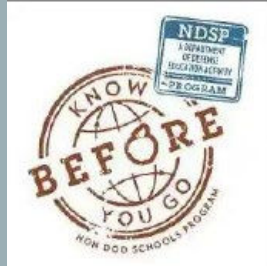
[\*\*Adolescent Support & Counseling Services\*\*](#) (ASACS)-typically located in MS or HS

[\*\*School Psychologists\*\*](#)

[\*\*School Counselors\*\*](#)

[\*\*Installation Chaplain Services\*\*](#)

[\*\*Military Treatment Facilities\*\*](#)



## NON-DOD SCHOOLS PROGRAM (NDSP) & HOMESCHOOLERS



Non-DOD Schools Program (NDSP) provides for the education of dependents of sponsors assigned in OCONUS remote locations that do not offer a DoDEA school for that child's grade.

**NDSP locations** are typically small, forward based, or remote locations as well as embassy assignments.

- Dependents must be on orders for the location.
- Local hires are not eligible.
- Special education support is limited in most international schools.

### Support areas:

- International School Tuition
- Boarding School Tuition
- In English speaking countries, host nation public schools
- Virtual School Tuition\*
- Homeschool Curriculum\***

LINK: <https://www.dodea.edu/nondod/index.cfm>

NOTE: School attendance support for Pre-k at 4 years old now available. However, curriculum reimbursement starts at Kindergarten.

## SCHOOL ADVISORY COMMITTEE (SAC)



SACs advise the Principal and affect change in the school

Great opportunity to change some policies and practices! Only elected parents of children **ENROLLED** in the school may serve on the SAC.

**HOWEVER**, that does not preclude a homeschool parent from voicing opinion at SAC meetings.

## COMMENCEMENT



- Only students earning a DoDEA diploma are permitted to “march” in a commencement ceremony or graduation.
- [DODEA Administrative Instruction 1375.01](#) on homeschool students

[FAQs on homeschool policy](#)



## CHECK LIST TO SET UP FOR SUCCESS

- ✓ Ask to be put on the school's **email list** for weekly parent information packets
- ✓ Ask to be “assigned” a **homeroom teacher** to be included in grade level specific announcements. i.e. assemblies, field trips, special events, etc.
- ✓ Set up an appointment with the **guidance counselor** to get **information on any testing** you may want to have your child take. Request inclusion as soon as possible so the school can order testing materials for your child.
- ✓ Meet with the **librarian** to ensure your child is set to check-out books and other materials.
- ✓ Ask for information about any **school internet resources**. i.e. online learning program subscriptions, class group chats, If your child is taking a class ask about the parent portal which gives you grade and assignment information.
- ✓ Get a **student ID number** to set up your child's school meal account if you wish to access school breakfast or lunch.



## CHECK LIST TO SET UP FOR SUCCESS

- ✓ Visit the **transportation office** for your location to find out where your designated bus stop is & get a bus pass in case you intend to use bus service.
- ✓ Ask for a **list of clubs/activities** with the club sponsor contact information
- ✓ Get clarity on **arrival and departure requirements** of the school administration if you intend for your child to take any classes or participate during the school day in any capacity.
- ✓ Review the school handbook found on the school website for **student behavior expectations**.
- ✓ Plan to **respect the school schedule** by arriving and departing on time.
- ✓ Plan to **respect the teacher's time** by taking your child's attendance in any class you enroll in seriously



**ARMY - CHILD & YOUTH SERVICES**  
**NAVY- CHILD & YOUTH PROGRAMS**  
**AIR FORCE- CHILD & YOUTH PROGRAMS**



- **Army CYS**      **Navy CYP**      **Air Force CYP**
- Not JUST childcare! (You may want to use that too!)
- Use of Facilities
- SKIES contracts
- Youth Sports
- Command recognized group – ethics training required
- School Liaison Officers
- Youth Sponsorship
- Connections & Referrals
- Military Family Life Counselors

**Links:**

- [Army CYS](#)
- [Navy CYP](#)
- [Air Force CYP](#)



USE OF FACILITIES AND  
PROGRAMS WHEN TRADITIONAL  
SCHOOL IS IN SESSION

- Youth Sports & Fitness
- Homework Labs
- Art rooms, gyms.
- School Age Care facilities
- Teen/MST centers

## HOMESCHOOL LETTER



- Americans who are SOFA sponsored may legally homeschool in Europe.
- Homeschooling is rare in much of Europe. For that reason, locals may become concerned if they see your children out and not attending school “during school hours”. Typically, it should not be a problem, but you may want some documentation if someone comes to your door asking questions. If a family would like a letter from IMCOM-Europe explaining they are homeschooling, they need to request that either through their School Liaison Officer or through the IMCOM-Europe SLO.
- Please provide names and dates of birth for all homeschooling children in an email request.
- You must already be registered with either DoDEA schools or the Non-DOD Schools Program as a homeschooler to receive this letter.

## SENIOR STABILIZATION



All Branches offer some form of support in allowing students to stay in place for senior year.

**Army** Stability for active-duty dependents in their JUNIOR and SENIOR years of high school. Soldiers complete a PAR on [DD 1172-2](#). Request should be made 1 March – September ( Freshman / start of Sophomore year) Approval defers orders until graduation. For more details see [HRC article](#)

**Air Force** High School Senior Assignment Deferment ([HSSAD](#)) program – defer orders for up to one year.

**Navy** [Navy Senior Stabilization Memo](#) (If Sailor PRD) occur between the month of the first day of the high school dependent's junior year and the month of the high school graduation date. Delay of Dependent Travel (DDT) provides continuity of education for minor dependents.

**USMC** [Delay of Dependent Travel](#) (DDT) due to Continuity of Education (COE) for Minor School-Aged dependents. Marine may request a COE until June 30 of the current academic year. Also applies to young children.



- THANK YOU!
- Feel free to reach out for follow up questions. [ruth.c.ploeger.naf@army.mil](mailto:ruth.c.ploeger.naf@army.mil)
- Contact your local School Liaison for additional support and assistance!

[DOD School Liaison Directory](#)